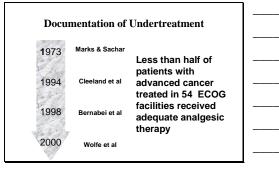
Slide 1	Cancer Pain Education for Patients and the Public Module VI The JCAHO Imperative: Improved Pain Management June Dahl, PhD	
Slide 2	Undertreatment of Pain is a Major Public Health Problem	
Slide 3	Three decades of research document inadequate pain management	



Slide 5

Unrelieved pain has negative physiological and psychological consequences

Improved pain management benefits patients, families and society as a whole

Slide 6

Why is pain undertreated?

Inadequate knowledge and inappropriate attitudes of health care professionals

Patient and public misconceptions

System factors

Regulatory concerns

Potential barriers: laws to prevent PAS

Sl	i	7

"If clinicians would only be educated about pain management, practice would improve"

Education only rarely changes behavior. Changes in organizational process must often be made to support practice changes in the clinical environment

Slide 8

System Factors

may be the most formidable barriers
Pain management has a low priority
Failure to routinely assess and document pain
Lack of practical treatment protocols
No accountability for poor management
Lack of continuity of care
Fragmentation of care

Slide 9

Why focus on JCAHO?

To overcome those institutional barriers Influence practice by introducing pain management into the standards that are used to assess the performance of the nation's healthcare facilities

JCAHO accredits 80% of the nation's hospitals with 98% of hospital beds

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Revising the standards Collaborative project with the Standards Department of the Joint Commission Project director: Patricia Berry Funded by the Robert Wood Johnson Foundation

Slide 11

These are evidenced based standards will be scored in 2001

The new language in the standards was constructed to address the barriers to appropriate assessment and management of pain

Slide 12

Revision of JACHO Standards

Eight of Eleven Accreditation Manuals

Ambulatory Care Behavioral Health Care Health Care Networks Home Care

(Continued)

Slide I	3
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Revision	of JCAHO	Standards.	Cont.

Eight of Eleven Accreditation Manuals

Hospitals

Long-term care

Long-term Care Pharmacies

Managed Behavioral Health Care

Slide 14

How Are They Surveyed?

Document Reviews

Policies, procedures, practice guidelines

Minutes

Open and closed patient records

Observation and Interviews

Staff

Patients and families

Slide 15

Revision of JCAHO Standards

The Chapters

Rights and Organization Ethics (RI)

Assessment (PE)

Care (TX)

Education (PF)

Continuum (CC)

Improving Organization Performance (PI)

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Essential Practices

Screen for pain Assess pain Set a standard for monitoring and intervention Provide for staff knowledge (education, written guidelines, policies) Provide patient/family education Monitor quality improvement

Slide 17

"In many ways, what we are doing with these standards is trying to change the mindset and the culture of the organization that's being accredited."

> Paul Schyve, MD Senior Vice President, JCAHO

Slide 18

Patien

Existing lar RI.1.2 Pat

their care

RI.1.2.1 I RI.1.2.2 7 decisions

RI.1.2.4 directives

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nguage tients are involved in all aspects of	
informed consent is obtained The family participates in care	
The hospital addresses advanced	·

Slide	19
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Patient Rights and Organization Ethics

Existing language

RI.1.2 Patients are involved in all aspects of their care.

Intent of RI.1.2

Patients are involved in at least the following aspects of their care:

Giving informed consent;

Making care decisions including managing pain

effectively

Care at the end of life

Slide 20

Patient Rights and Organization Ethics

Existing language

RI.1.2.6 The hospital addresses forgoing or withdrawing life-sustaining treatment

RI.1.2.7 The hospital addresses care at the end of life

New language

RI.1.2.8 Patients have the right to appropriate assessment and management of pain

Slide 21

Implementation

An organization includes a commitment to pain management in its mission statement, patient and family bill of rights, or service standards.

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Assessment

Existing language

PE.1 Each patient's physical, psychological, and social status are assessed

PE.1.3 Functional status is assessed when warranted by the patient's needs or condition

New Language

PE.1.4 Pain is assessed in all patients

Slide 23

Intent of PE.1.4

In the initial assessment, the organization identifies patients with pain. When pain is identified, the patient can be treated witin the organization or referred for treatment. The scope of treatment is based on the care setting and services provided. A more comprehensive assessment is performed when warranted by the patient's condition.

Slide 24

Intent of PE.1.4, con't

This assessment and a measure of pain intensity and quality (for example, pain character, frequency, location, duration), appropriate to the patient's age, are recorded in a way that facilitates regular reassessment and follow up according to criteria developed by the organization.

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	Implementation	
	All patients are asked on admission: do you	
	have pain now? Have you had pain in the	
	last several weeks or months? If response is	
	yes, additional assessment data are obtained.	
	An assessment system or tool with space to record data on each site of pain is/are	
	developed.	
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ic 20	Implementation	
	A hospital has several pain intensity	
	measures to serve both children, adults and	
	the cognitively impaired.	
	Staff are educated about pain assessment	
	Pain intensity scales are enlarged and	
	displayed in all areas in which assessments are conducted.	
	are conducted.	
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27	Implementation	
	An organization selects pain intensity	
	measures to ensure consistent use across	
	departments	
	A pediatric unit includes information about	
	pain and pain assessment in orientation material for parents	
	An Alzheimer's unit develops a pain scale	
	for each patient based on long-standing	
	knowledge of each patient	

Care of Patients

The goal of the care of patients is to provide individualized care in settings responsive to specific patient needs

The goals of patient care are met when the following processes are performed well: *Providing supportive care; *Treating a disease or condition;

Add *Treating symptoms that might be associated with a disease, condition or treatment (e.g., pain nausea or dyspnea)

Slide 29

Care of Patients

Current Language:

TX.3.3 Policies and Procedures support safe medication prescription or ordering Procedures supporting safe medication prescription or order address: distribution and administration of controlled medications, including adequate documentation and record keeping required by law proper storage, distribution and control of investigational medications

Slide 30

Care of Patients

"as needed" (PRN) and scheduled prescriptions or orders and times of dose administration appropriate use of patient-controlled analgesia (PCA), spinal/epidural or intravenous administration of medications and other pain management techniques in the care of patients with pain;

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Care of Patients

Current language:

TX.5.4 The patient is monitored during the post-procedure period

Intent: The patient is monitored continuously during the post-procedure period. The following items are monitored:

Pain intensity and quality (for example, pain character, frequency, location, duration) and responses to treatments

Slide 32

Implementation

In a day surgery setting, DC criteria are set (pain included) that determine if a patient is ready for DC to home.

The day surgery center contacts the patient the day after surgery to determine pain intensity, relief provided by analgesics, analgesic side effects.

Slide 33

Care of Patients

Standards, Intent Statements for Rehabilitation Care and Services

Problems may include: substance abuse disorders; emotional, behavioral, and mental disorders; cognitive disorders, etc.

Add: <u>pain interfering with optimal</u> <u>level of function or participation in</u> <u>rehabilitation</u>

Education

Existing language

PF.1 The patient's learning needs, abilities, preferences and readiness to learn are assessed

<u>Addition</u>

PF.1.7 <u>Patients are taught that pain</u> management is a part of treatment

Slide 35

Implementation

An organization provides written information to patients on admission which addresses common patient related barriers

The pharmacy department reviews its computer generated patient education materials to assess their accuracy and revises them if needed to assure that they provide balanced information about opioid side effects.

Slide 36

Continuum of Care and Services

Existing language

CC.6.1 The discharge process provides for continuing care based upon the patient's assessed needs at the time of discharge

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Continuum of Care and Services

Intent of CC.6.1 Discharge planning focuses on meeting patients' health care needs after discharge. Discharge planning identifies patients' continuing physical, emotional, symptom management (e.g., pain, nausea, dyspnea), housekeeping, transportation, social and other needs, and arranges for services to meet them.

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Improving Organization Performance

Collect data to assess the appropriateness and effectiveness of pain management Incorporate into existing systems and/or build new ones

Slide 39

Implementation

Drug utilization reviews by the Pharmacy Department Chart reviews Patient surveys

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Standards are on the JCAHO Web Site

www.jcaho.org

Click on "Top Spots" - it's a drop-down menu or Click Health Care Organizations and Click "Standards" Navigation Bar

JCAHO Interpretation Unit: (630) 792-5900

Slide 41

JCAHO Educational Efforts
Department of Education Projects

Video for surveyors Satellite broadcasts National pain summits: May 22, Chicago, July 31, Los Angeles Five fall meetings

Slide 42

The Goal: Institutionalize Pain Management

Weave standards of pain management into the 'fabric' of each organization

Incorporate the basic principles of pain assessment and treatment into patterns of daily practice including documentation systems, policies and procedures, standards of practice, orientation and continuing education programs, and quality improvement programs.

Slide	43
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Bringing	change	where	it really
	matters	2	

"It is something to be able to paint a picture, or to carve a statue, and so to make a few objects beautiful.

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Bringing change where it really matters. . . .

But it is far more glorious to carve and paint the atmosphere in which we work, to affect the quality of the day - this is the highest of the arts."

Thoreau

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